

## MULTI-SENSORY APPROACH TO TEACHING PHONEMIC AWARENESS AND PHONICS

### **Description:**

This course is geared to K-5 general education teachers as well as special education teachers, Title I, and ELL Teachers who work with students reading below grade level. Participants will be instructed in various multisensory approaches when teaching reading in small intervention groups. Participants will have a hands-on opportunity to practice these approaches. We will conduct this learning through two face to face sessions with a one-hour ZOOM meeting in between sessions to check on implementation.

### **Objectives:**

1. Distinguish the differences between visual, auditory, and kinesthetic approaches to teaching reading and spelling.
2. Demonstrate multiple multisensory approaches to teaching reading and spelling.
3. Reflect on current practice and ways to incorporate multisensory approaches into the classroom.

### **Dates/Times/Locations:**

Marshalltown Section #271303

**September 19th, 2019 9-3:30**

**October 1, 2019 zoom session 3:30-5:30**

**October 24th, 2019 9-3:30**

Cedar Falls Section #271304

**January 9, 2020 9-30**

**February 6, 2020 9-3:30**

**February 20, 2019 9-3:30**

### **Facilitators:**

**Melissa Blohm** ([mblohm@centralriversaea.org](mailto:mblohm@centralriversaea.org))

**Tami Huck** ([thuck@centralriversaea.org](mailto:thuck@centralriversaea.org))

### **Cost:**

Materials fee: \$60.00/person (This includes *Recipe for Reading Manual*, Multisensory Card Pack, & handouts)  
Additional fee for licensure renewal credit- \$70.00

### **Registration:**

Please register through Central Rivers AEA's professional development system.

### **Equity Statement:**

Central Rivers Area Education Agency (AEA) does not discriminate on the basis of race, color, creed, gender, marital status, national origin, religion, age, sexual orientation, identity, socioeconomic background or disability in its educational programs, activities, or employment practices as required by all applicable Equal Employment Opportunity and Affirmative Action laws, directives, and regulations of federal, state and local governing bodies and agencies. Students, parents of students, applicants for employment and employees of Central Rivers AEA shall have the right to file a formal complaint alleging non-compliance with federal and state regulations requiring nondiscrimination in educational and employment. Inquiries concerning application of this statement should be addressed to: Karl Kurt, Equity Coordinator, Central Rivers AEA, 1521 Technology Pkwy, Cedar Falls, Iowa 50613, Telephone: 800-542-8375

# LITERACY: Solutions to Closing the Gap

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